

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Educational Assessment (MEA)</u> data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine's NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

William H. Beardsley
Acting Commissioner of Education

William H. Beardste

2015-2016 NCLB Report Card

SAU: Calais Public Schools

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Accountability Data
Maine Teacher Quality Data
MEA/NAEP Comparison Data



SAU: Calais Public Schools

Grade: 03

				Eng	lish Lan	guage A	Arts/Lite	racy A	ssessn	nent Da	ata			
						tudents at Leve					ement Level*	Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Teste First Yea LEP Student
All 04 1 4	2013-2014													
All Students	2014-2015	40	23	58			48					22		
	2013-2014												•	
Female	2014-2015	18	12	67			53							
Mala	2013-2014													
Male	2014-2015	22	11	50			43							
Course in MAIII: to	2013-2014													
Caucasian/White	2014-2015	37	21	57			49							
African American/Black	2013-2014													
African American/Black	2014-2015	1					25							
Hieronia	2013-2014													
Hispanic	2014-2015	0					39							
Asian or Pacific Islander	2013-2014													
Asian of Pacific Islander	2014-2015	0					58							
American Indian or Native Alaskan	2013-2014													
American indian of Native Alaskan	2014-2015	2					31							
Economically Disadvantaged	2013-2014													
	2014-2015	27	16	59			35							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
Cadono with Disabilities	2014-2015	13	10	77			19							
Limited English Profisions	2013-2014													

20

NOTE: Data have been suppressed where the number of students is less than 10.

2014-2015

Limited English Proficient

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Calais Public Schools

Grade: 04

				Eng	lish Lan	guage A	Arts/Lite	racy A	ssessn	nent Da	nta			
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Tested First Year LEP Students
Group														
All Students	2013-2014	33	32	>95			47				56	31		
	2013-2014		-									-		
Female	2014-2015	18	17	94			52				65			
Male	2013-2014													
ividie	2014-2015	15	15	>95			42							
Caucasian/White	2013-2014													
Caucasian/wrinte	2014-2015	28	28	>95			48				57			
African American/Black	2013-2014													
7 III Gari 7 III Gridding Black	2014-2015	0					25							
Hispanic	2013-2014													
	2014-2015	0					35							
Asian or Pacific Islander	2013-2014													
	2014-2015	2					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	3					27							
Economically Disadvantaged	2013-2014													
	2014-2015	24	23	>95			33				57	L		
Migrant	2013-2014	0												
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	8					17					I		

24

NOTE: Data have been suppressed where the number of students is less than 10.

Limited English Proficient

2013-2014

2014-2015

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Calais Public Schools

Grade: 05

				Eng	lish Lan	guage <i>l</i>	Arts/Lit <u>e</u>	racy A	ssess <u>n</u>	nent Da	nta			
							el 3 or Level 4		Students at E			Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Tested First Year LEP Students
	2013-2014													
All Students	2014-2015	33	33	>95		30	51		30	33	36	33		
	2013-2014													
Female	2014-2015	15	15	>95			57							
Mala	2013-2014													
Male	2014-2015	18	18	>95			46							
Course in the Market	2013-2014													
Caucasian/White	2014-2015	30	30	>95		33	52		33		40			
African American/Black	2013-2014													
Amcan American/black	2014-2015	0					27							
Hispanic	2013-2014													
Порапіс	2014-2015	1					46							
Asian or Pacific Islander	2013-2014													
Asian of Facility Islander	2014-2015	1					60							
American Indian or Native Alaskan	2013-2014													
- Indicate indian of Hatiro / Idolan	2014-2015	1					29							
Economically Disadvantaged	2013-2014													
	2014-2015	22	22	>95			37				45			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	5					17							
Limited English Proficient	2013-2014													
. 3	2014-2015	0					27							

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Calais Public Schools

Grade: 06

				Eng	lish Lan	iguage <i>A</i>	Arts/Li <u>te</u>	racy A	ssessn	nent Da	ata			
						tudents at Leve					ement Level*	Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Testo First Yea LEP Student
	2013-2014													
All Students	2014-2015	34	30	88		33	46				53	29		
	2013-2014													
Female	2014-2015	15	14	93			52							
	2013-2014													
Male	2014-2015	19	16	84			39							
O	2013-2014													
Caucasian/White	2014-2015	32	28	88		36	46				54			
African American/Black	2013-2014													
Allican American/black	2014-2015	0					26							
Hispania	2013-2014													
Hispanic	2014-2015	0					38							
Asian or Pacific Islander	2013-2014													
Asian or Facilic Islander	2014-2015	0					59							
American Indian or Native Alaskan	2013-2014													
American indian of Native Alaskan	2014-2015	2					22							
Economically Disadvantaged	2013-2014													
	2014-2015	24	20	83			32				60			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
- Classific With Dioabilitios	2014-2015	11	10	91			12							
Limited English Proficient	2013-2014													
Entited English Frontion	2014-2015	0					22							

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Calais Public Schools

Grade: 07

				Eng	lish Lan	guage <i>l</i>	Arts/Lite	racy A	ssessn	nent Da	nta			
				Percent of	Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at I	Each Achieve	ment Level*	Number of Te	ested Students	Not Teste
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Year LEP Students
Group	2013-2014													
All Students	2013-2014	34	34	>95		41	48		35		35	34		
	2013-2014													
Female	2014-2015	15	15	>95			55							
	2013-2014													
Male	2014-2015	19	19	>95			41							
	2013-2014													
Caucasian/White	2014-2015	33	33	>95		39	49		33		36			
	2013-2014													
African American/Black	2014-2015	1					23							
1000000	2013-2014													
Hispanic	2014-2015	0					42							
Asian or Pacific Islander	2013-2014													
Asian of Pacific Islander	2014-2015	0					62							
American Indian or Native Alaskan	2013-2014													
American indian of Native Alaskan	2014-2015	0					33							
Economically Disadvantaged	2013-2014													
	2014-2015	24	24	>95			33							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	7					14							
Limited English Proficient	2013-2014													
	2014-2015	1					19							

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Calais Public Schools

Grade: 08

				Eng	lish Lan	guage A	Arts/Lite	racy A	ssessn	nent Da	ata			
				Percent of	Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at I	Each Achieve	ement Level*	Number of Te	sted Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Tested First Year LEP Students
	2013-2014													
All Students	2014-2015	33	31	94			48			45	32	31		
	2013-2014													
Female	2014-2015	16	16	>95			56					Ī		
	2013-2014													
Male	2014-2015	17	15	88			41					i		
	2013-2014													
Caucasian/White	2014-2015	30	29	>95			49			41	34	Ī		
	2013-2014													
African American/Black	2014-2015	1					23					1		
	2013-2014													
Hispanic	2014-2015	0					43					1		
Asia a a Davida Islanda	2013-2014													
Asian or Pacific Islander	2014-2015	0					57							
Associaca Indian as Nativa Alcalas	2013-2014													
American Indian or Native Alaskan	2014-2015	2					34							
Economically Disadvantaged	2013-2014													
	2014-2015	18	17	94			34							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
- Court Mar Diodolitado	2014-2015	5					15					1		
Limited English Proficient	2013-2014													
toa Englion i Tollololit	2014-2015	0					19							

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Calais Public Schools

Grade: High School

				Eng	lish Lan	ignage <i>l</i>	Arts/Lite	racv A	ssessn	nent Da	nta			
							el 3 or Level 4					Number of Te	stad Studente	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Tested First Year LEP Students
	2013-2014													
All Students	2014-2015	46	42	91			48			33	45	42		
	2013-2014													
Female	2014-2015	19	19	>95			57			53				
	2013-2014													
Male	2014-2015	27	23	85			39				65			
	2013-2014													
Caucasian/White	2014-2015	40	37	93			49			32	46			
African American/Disele	2013-2014													
African American/Black	2014-2015	1					21							
Hispanic	2013-2014													
пізрапіс	2014-2015	1					42							
Asian or Pacific Islander	2013-2014													
Asian of Facilic Islander	2014-2015	1					50							
American Indian or Native Alaskan	2013-2014													
American indian of Native Alaskan	2014-2015	3					24							
Economically Disadvantaged	2013-2014													
	2014-2015	23	20	87			35				55			
Migrant	2013-2014													
	2014-2015	2												
Students with Disabilities	2013-2014													
	2014-2015	8					18							
Limited English Proficient	2013-2014													
	2014-2015	0					19							

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Calais Public Schools

Grade: 03

					Ma	thomati	cs Asse	ceman	t Data				
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Si	SAU	el 3 or Level 4 State	Percent of S	Students at E Level 3	Each Achieve Level 2	ment Level* Level 1	Number of Te General Assessment	sted Students Alternate Assessment
All Students	2013-2014												
All Students	2014-2015	40	37	93		27	46			43	30	36	
Famala	2013-2014												
Female	2014-2015	18	17	94			44						
Male	2013-2014												
Male	2014-2015	22	20	91			47			55			
Caucasian/White	2013-2014												
Caucasian/white	2014-2015	37	34	92		29	47			44			
African American/Black	2013-2014												
Allican American/Diack	2014-2015	1					18						
Hispanic	2013-2014												
Пізрапіс	2014-2015	0					34						
Asian or Pacific Islander	2013-2014												
Asian or Facilic Islander	2014-2015	0					53						
American Indian or Native Alaskan	2013-2014												
American indian of Native Alaskan	2014-2015	2					29						
Economically Disadvantaged	2013-2014												
	2014-2015	27	24	89			33			42	42		
Migrant	2013-2014												
IVIIgrant	2014-2015	0											
Students with Disabilities	2013-2014												
Cladents with Disabilities	2014-2015	13	11	85			19						
Limited English Proficient	2013-2014												
Limited English Frontier	2014-2015	1					19						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Calais Public Schools

Grade: 04

					Ma	themati	cs Asse	ssmen	t Data				
	School	Number of	Number	Percent of Students	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ement Level*		sted Students
Group	Year	Enrolled Students	of Tested Students	Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Oc. de etc	2013-2014												
All Students	2014-2015	33	32	>95			40				50	31	
Ferrela	2013-2014												
Female	2014-2015	18	17	94			38						
Mala	2013-2014												
Male	2014-2015	15	15	>95			42						
On and a MAIII.	2013-2014												
Caucasian/White	2014-2015	28	28	>95			41				50		
ACina Amaina (Diad	2013-2014												
African American/Black	2014-2015	0					18						
IP	2013-2014												
Hispanic	2014-2015	0					32						
Asian as Davifa Islandas	2013-2014												
Asian or Pacific Islander	2014-2015	2					50						
A C I . d' Mad' Alani	2013-2014												
American Indian or Native Alaskan	2014-2015	3					29						
Francisch Disabasia	2013-2014												
Economically Disadvantaged	2014-2015	24	23	>95			27				52		
Monad	2013-2014												
Migrant	2014-2015	0											
Objects with Divisions	2013-2014												
Students with Disabilities	2014-2015	8					14						
Limited Facility DesCales	2013-2014												
Limited English Proficient	2014-2015	1					18						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Calais Public Schools

Grade: 05

					Ma	themati	cs Asse	essmen	t Data				
				Percent of		tudents at Leve				Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
All Students	2014-2015	33	33	>95			35			39	52	33	
Female	2013-2014												
remale	2014-2015	15	15	>95			33						
Male	2013-2014												
iviale	2014-2015	18	18	>95			37						
Caucasian/White	2013-2014												
	2014-2015	30	30	>95			36			43	47		
African American/Black	2013-2014												
Allicali Alliciicali/black	2014-2015	0					11						
Hispanic	2013-2014												
- IIopanic	2014-2015	1					33						
Asian or Pacific Islander	2013-2014												
Asian or r acinic islander	2014-2015	1					47						
American Indian or Native Alaskan	2013-2014												
American indian of Native Alaskan	2014-2015	1					16						
Economically Disadvantaged	2013-2014												
	2014-2015	22	22	>95			21				64		
Migrant	2013-2014												
- Inigrant	2014-2015	0											
Students with Disabilities	2013-2014												
Codonio With Disabilities	2014-2015	5					12						
Limited English Proficient	2013-2014												
Emilion English Floridicit	2014-2015	0					17						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Calais Public Schools

Grade: 06

					Ma	themati	cs Asse	ssmen	t Data				
				Percent of		tudents at Leve			Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
All Students	2014-2015	34	32	94			35			31	59	31	
Female	2013-2014												
T emale	2014-2015	15	13	87			36						
Male	2013-2014												
Ividio	2014-2015	19	19	>95			34				58		
Caucasian/White	2013-2014												
- Cadeasian, write	2014-2015	32	30	94			35			33	57		
African American/Black	2013-2014												
7 III Carry III Cricary Brack	2014-2015	0					16						
Hispanic	2013-2014												
	2014-2015	0					23						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					48						
American Indian or Native Alaskan	2013-2014												
	2014-2015	2					18						
Economically Disadvantaged	2013-2014	-											
	2014-2015	24	23	>95			22				65		
Migrant	2013-2014	-											
	2014-2015	0											
Students with Disabilities	2013-2014										21		
	2014-2015	11	11	>95			10				91		
Limited English Proficient	2013-2014						40						
	2014-2015	0					13						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Calais Public Schools

Grade: 07

					Ma	4h4!	oo Aooo		4 Do4o				
							cs Asse						
		Number of	Number	Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
	School Year	Enrolled Students	of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
Group													
All Students	2013-2014												
	2014-2015	34	32	94			36			41	53	32	
Female	2013-2014												
	2014-2015	15	14	93			36						
Male	2013-2014												
	2014-2015	19	18	95			37						
Caucasian/White	2013-2014												
	2014-2015	33	31	94			37			42	52		
African American/Black	2013-2014												
- Tillouit / tillouit / Diaok	2014-2015	1					14						
Hispanic	2013-2014												
	2014-2015	0					30						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					61						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					20						
Economically Disadvantaged	2013-2014												
	2014-2015	24	22	92			22				59		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	7					10						
Limited English Proficient	2013-2014												
	2014-2015	1					13						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Calais Public Schools

Grade: 08

					Ma	thomati	cs Asse	cemar	t Data				
		Number of	Number	Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
	School Year	Enrolled	of Tested	Students Tested in	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate
Group		Students	Students	SAU	3011301	5/15	State	201011	2010.0	207012	201011	Assessment	Assessment
	2013-2014												
All Students	2014-2015	33	30	91			33				67	30	
	2013-2014												
Female	2014-2015	16	15	94			34				80		
	2013-2014												
Male	2014-2015	17	15	88			32						
0 ' "	2013-2014												
Caucasian/White	2014-2015	30	28	93			34				71		
AC: A : (D) 1	2013-2014												
African American/Black	2014-2015	1					12						
1Page 19	2013-2014												
Hispanic	2014-2015	0					28						
Asian an Dasifia Inlandan	2013-2014												
Asian or Pacific Islander	2014-2015	0					45						
American Indian and Nation Alcalona	2013-2014												
American Indian or Native Alaskan	2014-2015	2					25						
Economically Disadvantaged	2013-2014												
Economically Disadvantaged	2014-2015	18	17	94			19				65		
Migrant	2013-2014												
Migrant	2014-2015	0											
Students with Disabilities	2013-2014												
Students with Disabilities	2014-2015	5					10						
Limited English Proficient	2013-2014												
Limited English Proficient	2014-2015	0					13						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Calais Public Schools

Grade: High School

						41 41-	A		4 D - 1 -				
						themati							
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of S School	tudents at Leve	el 3 or Level 4 State	Percent of a	Students at E Level 3	Level 2	ment Level* Level 1	Number of Te General Assessment	sted Students Alternate Assessment
All 04 1 4	2013-2014												
All Students	2014-2015	46	42	91			26			24	69	42	
-	2013-2014												
Female	2014-2015	19	19	>95			27				68		
Mala	2013-2014												
Male	2014-2015	27	23	85			24				70		
Course in Mhito	2013-2014												
Caucasian/White	2014-2015	40	37	93			26				70		
African American/Black	2013-2014												
	2014-2015	1					12						
Hispanic	2013-2014												
Порилю	2014-2015	1					20						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					34						
American Indian or Native Alaskan	2013-2014												
	2014-2015	3											
Economically Disadvantaged	2013-2014												
	2014-2015	23	20	87			14				80		
Migrant	2013-2014												
	2014-2015	2											
Students with Disabilities	2013-2014	-											
-	2014-2015	8					9						
Limited English Proficient	2013-2014												
Limited English Fiolicient	2014-2015	0					11						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



SAU: Calais Public Schools

Grade: 05

						Science	Assess	ment D)ata				
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Of the sta	2013-2014	34	32	94		69	63		66			31	
All Students	2014-2015	33	33	>95		67	65		64			33	
Famala	2013-2014	15	14	93		71	63		71				
Female	2014-2015	15	15	>95		67	64						
Male	2013-2014	19	18	95		67	62		61				
ividie	2014-2015	18	18	>95		67	66		67				
Caucasian/White	2013-2014	31	29	94		72	64		69				
Caucasidi // VVIIILE	2014-2015	30	30	>95		67	66		63				
African American/Black	2013-2014	0					33						
	2014-2015	0					32						
Hispanic	2013-2014	1					55						
- IIopanic	2014-2015	1					55						
Asian or Pacific Islander	2013-2014	0					72						
Asian of Facilic Islander	2014-2015	1					66						
American Indian or Native Alaskan	2013-2014	2					46						
American indian of Native Alaskan	2014-2015	1					56						
Economically Disadvantaged	2013-2014	22	21	95		62	51		57				
	2014-2015	21	21	>95		62	53		62				
Migrant	2013-2014	0											
Migrant	2014-2015	0											
Students with Disabilities	2013-2014	9					33						
Olddonio willi Dioddiiilies	2014-2015	5					35						
Limited English Proficient	2013-2014	0					32						
Limited English Proficient	2014-2015	0					30						

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



SAU: Calais Public Schools

ed Students

Alternate Assessment

Grade: 08

						Science	Assess	ment D)ata				
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ste
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	
	2013-2014	31	28	90		75	73		68			26	Г
All Students	2014-2015	33	32	>95		66	71		56	31		32	
	2013-2014	16	16	>95		75	73		75				
Female	2014-2015	16	16	>95			71						
	2013-2014	15	12	80			73						
Male	2014-2015	17	16	94		75	71						
O	2013-2014	27	26	>95		73	74		65				
Caucasian/White	2014-2015	30	30	>95		67	72		60				
AC: A : (D)	2013-2014	1					42						
African American/Black	2014-2015	1					42						
IP	2013-2014	1					62						
Hispanic	2014-2015	0					66						
Asian ar Daoifia Islandar	2013-2014	0					79						
Asian or Pacific Islander	2014-2015	0					78						
American Indian and Nation Alcalum	2013-2014	2					69						
American Indian or Native Alaskan	2014-2015	2					55						
Facenamically Disadventered	2013-2014	17	15	88		73	61		73				
Economically Disadvantaged	2014-2015	18	18	>95		56	58						
Migrant	2013-2014	0											
Migrant	2014-2015	0											
Students with Disabilities	2013-2014	11					37						
Students with disabilities	2014-2015	5					37						
Limited English Proficient	2013-2014	1					42						
Limited English Froncient	2014-2015	0					39						

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



SAU: Calais Public Schools

Grade: High School

						Science	Assess	ment D)ata				
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	55	53	>95		23	44		23	30	47	53	
All Students	2014-2015	46	43	93		30	43		30	26	44	43	
Female	2013-2014	24	23	>95			41				52		
remale	2014-2015	19	19	>95			42						
Male	2013-2014	31	30	>95			46			33	43		
ividie	2014-2015	27	24	89			44				54		
Caucacian/Mhita	2013-2014	50	49	>95		22	45		22	31	47		
Caucasian/White	2014-2015	40	38	95		29	44		29		47		
African American/Plack	2013-2014	0					17						
African American/Black	2014-2015	1					17						
Hispanic	2013-2014	0					36						
Пізрапіс	2014-2015	1					41						
Asian or Pacific Islander	2013-2014	0					54						
Asian of Facilic Islander	2014-2015	1					44						
American Indian or Native Alaskan	2013-2014	5					28						
American indian of Native Alaskan	2014-2015	3					27						
Economically Disadvantaged	2013-2014	26	24	92			29				50		
LCOHOTHICAIIY DISAUVAIRAGEU	2014-2015	19	18	95			28				61		
Migrant	2013-2014	1											
wiigi ai it	2014-2015	2											
Students with Disabilities	2013-2014	13	11	85			15						
Otadento with Disabilities	2014-2015	7					14						
Limited English Proficient	2013-2014	0					10						
Limited English Proficient	2014-2015	0					11						

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



SAU: Calais Public Schools

Grade: 03-08

			English L	anguage	Arts/Litera	cy Accoun	tability Dat	English Language Arts/Literacy Accountability Data											
		Participation				Achiev													
	Number	Target = 95% Percent	Avarana	2013-14 %			4-15 November	%	2017-18 Performance										
GROUP	Enrolled	Participated Participated	Average Percent	Proficient Proficient	Targets	Number Tested	Number Proficient	% Proficient	Targets										
Whole SAU	207	88				177	54	31											
Female	97	92				85	30	35											
Male	110	85				92	24	26											
Caucasian/White	190	89				165	52	32											
African American/Black	3	*					*	*											
Hispanic	1	*					*	*											
Asian or Pacific Islander	3	*					*	*											
American Indian or Native Alaskan	10	*					*	*											
Economically Disadvantaged	139	88				117	23	20											
Migrant	0	*					*	*											
Students with Disabilities	49	90				42													
Limited English Proficient	3	*					*	*											
Super Subgroup	153	88				128	24	19											

2013-14 % Attendance Rate Target = 93%
93

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient. A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



SAU: Calais Public Schools

Grade: 03-08

	Mathematics Accountability Data										
		Participation				Achiev					
	Number	Target = 95% Percent	Avarana	2013-14 %		2014		0/	2017-18 Performance		
GROUP	Enrolled	Participated Participated	Average Percent	Proficient	Targets	Number Tested	Number Proficient	% Proficient	Targets		
Whole SAU	207	95				190	27	14			
Female	97	94				87	12	14			
Male	110	95				103	15	15			
Caucasian/White	190	95				177	26	15			
African American/Black	3	*					*	*			
Hispanic	1	*					*	*			
Asian or Pacific Islander	3	*					*	*			
American Indian or Native Alaskan	10	*					*	*			
Economically Disadvantaged	139	94				126	14	11			
Migrant	0	*					*	*			
Students with Disabilities	49	90				43					
Limited English Proficient	3	*					*	*			
Super Subgroup	153	94				138	15	11			

2013-14 % Attendance Rate Target = 93%
93

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient. A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



SAU: Calais Public Schools

Grade: High School

		Participation		Achievement							
		Target = 95%		2013-14		201	4-15		2017-18		
GROUP	Number Enrolled	Percent Participated	Average Percent	% Proficient	Targets	Number Tested	Number Proficient	% Proficient	Performance Targets		
Whole SAU	46	91				41					
- emale	19	*				18					
∕lale	27	*				23					
Caucasian/White	40	*				36					
African American/Black	1	*					*	*			
Hispanic	1	*					*	*			
Asian or Pacific Islander	1	*					*	*			
American Indian or Native Alaskan	3	*					*	*			
Economically Disadvantaged	23	*				19					
Migrant	2	*					*	*			
Students with Disabilities	8	*					*	*			
imited English Proficient	0	*					*	*			
Super Subgroup	27	*				23					

2013-14 % Graduation Rate Target = 90%
82
87
77
83
0
0
100
82
69
0
64
0

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient. A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



SAU: Calais Public Schools

Grade: High School

				Mathematics Accountability Data							
		Participation				Achiev	vement				
		Target = 95%		2013-14			4-15		2017-18 Performance		
GROUP	Number Enrolled	Percent Participated	Average Percent	% Proficient	Targets	Number Tested	Number Proficient	% Proficient	Targets		
Whole SAU	46	91				41					
Female	19	*				18					
Male	27	*				23					
Caucasian/White	40	*				36					
African American/Black	1	*					*	*			
Hispanic	1	*					*	*			
Asian or Pacific Islander	1	*					*	*			
American Indian or Native Alaskan	3	*					*	*			
Economically Disadvantaged	23	*				19					
Migrant	2	*					*	*			
Students with Disabilities	8	*					*	*			
Limited English Proficient	0	*					*	*			
Super Subgroup	27	*				23					

	2013-14 % Graduation Rate Target = 90%
	82
	87
	77
	83
	0
	0
	100
	82
	69
	0
	64
	0
ĺ	

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient. A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card Maine Teacher Quality Data

SAU: Calais Public Schools

	Part I: Professional Qualifications							
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D		
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU¹	16	19	7	2	2	0		

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of June 30, 2015	0

	Part III: Classes NOT Taught by Highly Qualified Teachers							
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools					
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.62	1.59						

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.



Group

All Students

Students with Disabilities
Limited English Proficient

2015-2016 NCLB Report Card

SAU: Calais Public Schools

English Language Arts/Literacy

NAEP
MAINE
NATIONAL ASSESSMENT
OF EDUCATIONAL
PROGRESS

Percent of Students Tested								
	Grac	de 4	Gra	ade 8				
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013				
	94	100	94	100				
	‡	18	‡	17				
	‡	2	‡	2				

Grade 4: All Students										
	MEA				Testing Year	NAEP				
Testing Year	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level				
rear	Level 4	Level 3	Level 2	Level 1	tear	Advanced	Proficient	Basic	Below Basic	
2014-2015	‡	‡	‡	55	2012-2013	9	28	35	29	

Grade 8: All Students										
	MEA				NAEP					
Testing Year	Percent of Students at Each Achievement Level			Testing Year	Percent of Students at Each Achievement Level					
	Level 4	Level 3	Level 2	Level 1	1001	Advanced	Proficient	Basic	Below Basic	
2014-2015	‡	‡	45	32	2012-2013	4	34	41	21	

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard † Reporting Standards Not Met



Group

All Students

Students with Disabilities

Limited English Proficient

2015-2016 NCLB Report Card

SAU: Calais Public Schools

Mathematics



Percent of Students Tested								
Grac	de 4	Gra	ide 8					
MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013					
94	100	91	100					
‡	18	‡	17					
‡	2	‡	2					

Grade 4: All Students									
	MEA				Testing Year	NAEP			
Testing Year	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
rear	Level 4	Level 3	Level 2	Level 1	rear	Advanced	Proficient	Basic	Below Basic
2014-2015	‡	‡	‡	52	2012-2013	8	39	40	12

Grade 8: All Students										
	MEA					NAEP				
Testing Year	Percent of Students at Each Achievement Level			Testing Year	Percent of Students at Each Achievement Level					
	Level 4	Level 3	Level 2	Level 1	. 54.	Advanced	Proficient	Basic	Below Basic	
2014-2015	‡	‡	‡	67	2012-2013	10	30	39	22	

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

[‡] Reporting Standards Not Met